

## Supporting Education Reforms & Skills in the Eastern Partnership region (SER)

**Срок реализации:** 01.01.2024 - 30.12.2026

**Страны Восточного партнерства:**

Азербайджан, Армения, Грузия, Молдова, Украина

**Внесок ЕС:** € 2 500 000

**Общий бюджет в евро:** € 2 500 000

**Партнеры по реализации и / или софинансированию:** European Training Foundation (ETF)



**Социальные сети:**

**Веб-сайт:** [etf.europa.eu/en/eapeducation](https://etf.europa.eu/en/eapeducation)

### Описание:

Supporting Education Reforms & Skills (SER) is the first European Union's regional programme focusing on education in the Eastern Partnership region. The EUR 2.5 million, three-year (2024–26) programme aims to enhance the efficiency, quality, equity, equality and relevance of education systems, and to make positive, long-lasting and sustainable changes in education in Armenia, Azerbaijan, Georgia, Moldova and Ukraine. The programme is based on three pillars:

1. Rapid education diagnosis– the sector-wide analysis is based on three thematic dimensions: inequalities, financing and governance.
2. Capacity development for policy implementation – based on the rapid education diagnosis methodology, this pillar is designed to enhance capabilities for the effective implementation of sector strategies and targeted to address the challenges identified in the countries.
3. Training and peer learning at the regional level – activities under this pillar are addressing common issues across the countries and complementing country-specific expertise support.

### Ожидаемые результаты:

The Outputs to be delivered by this action, contributing to the corresponding Specific Objectives are the following:

Output 1: Diagnoses of the national education sectors completed (maximum 5) (First Pillar).

Output 2: Strengthened capacities of the national administrations/institutions in governance, financing and planning of education (Second Pillar and Third Pillar).

Output 3: Increased training and peer-learning opportunities (Third Pillar).