

Public-Private Partnership for the Sustainable Development of Locally Governed Disability Services: Supporting Decentralization Reform

Срок реализации: 01.02.2012 - 31.12.2014

Страны Восточного партнерства:
Moldova

Общий бюджет в евро: € 241 401



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Описание:

The project promotes an inclusive and empowered society through public-private partnerships in five rayons for improved services delivery to people with disabilities and their families. This action aims at supporting the decentralization reform agenda and emphasizes the efficient transfer of competencies and ownership to Local Authorities (Anenii Noi, Dubăsari, Fălești, Ungheni, Sîngerei); and will promote sustainable development of desperately needed services.

Ожидаемые результаты:

- To create and develop the “Mobile Team” social service in the rayons of Dubasari, Anenii Noi, Singerei, Falesti and Ungheni in order to prevent the institutionalization of children with disabilities.
- To offer assistance and support at home by the Mobile Team specialists to 182 children, young people and their families in the five rayons.
- the Operational Handbook of the “Mobile Team” social Service to be reviewed and approved, which was done by Decree No.107 of 19 June 2013 of the Ministry of Labor, Social Protection and Family (MLSPP).
- To recruit, hire, and train specialists of the “Mobile Team” social Service (20 specialists).
- To ensure the sustainability of Mobile team services. Since 1 January 2014 all created services are financed from the state budget.
- 137 representatives of local public authorities, 132 social service providers from the five rayons to be trained in the area of social inclusion of persons with disabilities.
- About 100 representatives of LPA to be trained in making effective planning in order to develop Mobile team services and over 100 parents/legal representatives of the beneficiaries to be trained in life skills development for people with disabilities.
- About 80 school managers, teachers and support teachers of primary cycle from 12 pre-university educational institutions to be trained in inclusive education.