

Development of Climate Justice and Human Rights Education at the Moldova State University

Duration: 01.01.2024 - 31.08.2025

Countries:
Moldova

EU contribution: € 150 000

Total budget: € 150 000

Implementer:
Global Campus of Human Rights

Website(s): gchumanrights.org/themes/capacity-development/

Project description:

This project aims to establish Human Rights Education in Moldova, with a focus on climate justice, to address the challenges posed by climate change to human rights. It will empower a new generation of experts and defenders, enhancing crisis response capacities for both current and future generations. Key activities include training for professors from the Faculties of Law and Biology at Moldova State University (MSU), equipping them with the knowledge and tools to develop courses on environmental rights and climate justice. The project also includes a specialised English course to improve professors' linguistic skills in these areas, enhancing MSU's international exchange potential. The "Cross-Regional Spring School in Climate Justice for Human Rights," a joint initiative with the Global Campus of Human Rights, will provide an innovative academic platform for universities in the Western Balkans, Caucasus, and Eastern Partnership countries, focusing on the link between climate change and children's rights. A multidisciplinary lab will be established to ensure the sustainability of the project, integrating the knowledge generated into future academic activities, including the Spring School.

Expected results:

1. An interdisciplinary pool of local scholars in law and biology, in a balanced mix of early-career and senior academics, is trained to become the key resource people to conceptualise and lead academic activities in the area of environmental rights and climate justice as a nascent specialisation within the university portfolio.
2. An annual cross-regional spring school is established in Moldova as an accelerator for MSU's specialisation in the area of human rights and climate justice and a vehicle for its internationalisation.
3. An interdisciplinary Lab for Climate Justice & Human Rights Education is established to act as an incubator fostering the expertise developed during the project, training, and networking.



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